

Tennessee First to the Top
Local System Scope of Work

System: Bradley County Schools

* If consortium, list all participating systems with lead system first

Director of Schools: Johnny McDaniel

* If consortium, list Director of lead system

Total amount of award (over four years): \$1,460.835.00

System Contact Person: Terri Murray

Year 1 (2010-11)

Phone Number: 423-476-0620

Activity	Correlation to state plan	Correlation to TCSPP	Plan for Implementation	Key Personnel	Performance Measure Target	Budget	Recurring Expense Y / N
Provide all instructional staff on-going/continuous research-based training in various methods/strategies in all core areas with a strong emphasis on math instruction.	D (2)	Goal 2	Fund 500 days of substitutes at a rate of \$60 per day in order for teachers to participate in training. Additional funding for Consultants, Instructional Specialists, and supporting materials to train teachers throughout the year in the area of math and other core areas - K-12.	Dan Glasscock Sheena Newman Sharon Harper	2% Gain in Benchmark test proficiency scores from the beginning of the year to the end of the year.	90,000	N
Develop or procure benchmark-assessments focused on Pre K-2. Continually progress monitor all students in the core areas and plan to utilize the state's Formative Assessment in order to ultimately have students meet college ready benchmarks.	B (3)	Goal 1,2	Extend current local formative and benchmark assessment measurements from current grades to include grades Pre K-2. Information gathered will be used by teachers, transitional coordinators and instructional coaches to guide/enhance instruction through weekly collaboration team meetings.	Sharon Harper	2% Gain in TCAP and EOC scores for students serviced. Increase students meeting college ready benchmarks based on ACT scores by 1% annually.	40,000	N

Battelle For Kids Training	B (3)	Goal 1,2	We will utilize "Battelle Train the Trainer" model and pay teachers \$30 per hour stipends to successfully complete Battelle For Kids Training.	Sharon Harper	10% increase in highly effective teachers.	25,000	
Provide on-going data analysis to teachers, counselors, administrators, parents, students, and other stakeholders to support drop-out prevention. An at-risk detection process will track and progress monitor student academic and non-academic data in order to diagnose areas of need and provide interventions in a timely fashion.	C (3) (i) (ii) (iii)	Goal 1,2,4, 5	Train and organize teachers, school counselors, transitional coordinators, administrators, and instructional coaches; analyze student data; adjust instruction and provide appropriate early interventions (K-12) as a team effort to target cohort graduation. Provide professional development for effective implementation of the process.	Sharon Harper	2% gain in TCAP. Improve graduation rate by 1% over state target; improvement in ACT scores by .2 yearly in the composite score .	65,000	N
Increase the skill proficiency and incorporate Industry Certification into the Career & Technical programs. Integration of curriculum and teacher professional development.	D (5) (i) (ii)	Goal 3,4	Implement Industry Certification in the Culinary Arts, Business & Technology, Health Science, teacher professional development and integration of curriculum.	Arlette Robinson Dan Glasscock	20% of the students will take the Industry Certification test and 10% of the students will pass the test.	40,000	N
Secure transitional coordinators to organize and facilitate data-teams at middle school and high school and coordinate instructional focus between the two levels of secondary education.	D (3, 5) E (2)	Goal 1,2,3,4	Contract exemplary educators and/or retired educators as transitional coordinators to serve secondary schools. Coordinators will be attending data coach training provided by TDOE.	Dan Glasscock Sharon Harper	Reduction in grades 6-12 retention. Improve graduation rate 1% over state target.	100,000	N

<p>Create an Academic Academy to provide high quality, research-based professional development for systemic change in the following order: Year 1 -- Administrative Leadership; Year 2 -- Teacher Professional Development, and Paraprofessional Professional Development; Year 3 -- Substitute Teacher Instruction.</p>	<p>C (3) D (2, 5)</p>	<p>Goal 1,2,3,4</p>	<p>Develop and implement an Academic Academy utilizing local personnel and other trainers with emphasis on Rigor, Relevance, and Relationship. Pay stipends to participating trainers. Provide <i>StrengthQuest</i> training or comparable program for current system administrators. Provide high quality professional development on using best practices.</p>	<p>Dan Glasscock Sheena Newman Terri Murray Sharon Harper</p>	<p>Surveys, StrengthQuest Certification, enrollment in the Academic Academy</p>	<p>25,000</p>	<p>N</p>
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Total budget 2010-11

\$385,000

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Director of Schools: Johnny McDaniel

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Total amount of award (over four years): \$1,460.835.00

System Contact Person: Terri Murray

Year 2 (2011-12)

Phone Number: 423-476-0620

Activity	Correlation to state plan	Correlation to TCSPP	Plan for Implementation	Key Personnel	Performance Measure Target	Budget	Recurring Expense Y / N
Provide all instructional staff on-going/continuous research-based training in various methods/strategies in all core areas with a strong emphasis on math instruction.	D (2)	Goal 2	Fund 500 days of substitutes at a rate of \$60 per day in order for teachers to participate in training. Additional funding for consultants, instructional specialists, and supporting materials to train teachers throughout the year in the area of math - K-12.	Dan Glasscock Sheena Newman Sharon Harper	This will depend upon the previous year's data.	90,000	N
Focus on progress monitoring all students in core areas in order to have students meet college ready benchmarks. Continue training in the Battelle Model.	B (3)	Goal 1,2	Extend current local formative and benchmark assessment measurements from current grades to include all grades Pre K-12 with an emphasis on Pre K-2. Information gathered will be used by teachers, transitional coordinators and instructional coaches to guide/enhance instruction through weekly data team meetings.	Sharon Harper	This will depend upon the previous year's data.	55,000	N

Provide on-going data analysis to teachers, counselors, administrators, parents, students, and other stakeholders to support drop-out prevention. An at-risk detection process will track and progress monitor student academic and non-academic data in order to diagnose areas of need and provide interventions in a timely fashion.	C (3) (i) (ii) (iii)	Goal 1,2,4, 5	Train and organize teachers, school counselors, transitional coordinators, administrators, and instructional coaches to analyze student data, adjust instruction and provide appropriate early interventions/enrichment (K-12) as a team effort to target cohort graduation. Provide professional development for effective implementation of the process.	Sharon Harper	This will depend upon the previous year's data.	50,000	N
Increase the skill proficiency and incorporate Industry Certification into the Career & Technical programs. Integration of curriculum and teacher professional development.	D (5) (i) (ii)	Goal 3,4	Implement Industry Certification in the Culinary Arts, Business & Technology, Health Science, teacher professional development and integration of curriculum.	Arlette Robinson Dan Glasscock	20% of the students will take the Industry Certification test and 10% of the students will pass the test.	40,000	N
Facilitate data-teams at middle school and high school and coordinate instructional focus between the two levels of secondary education.	D (3, 5) E (2)	Goal 1,2,3,4	Contract exemplary educators and/or retired educators as transitional coordinators to serve secondary schools.	Dan Glasscock Sharon Harper	Reduction in grades 6-12 retention. Improve graduation rate 1% over state target.	100,000	N
Create an Academic Academy to provide high quality, research-based professional development for systemic change: Continue monitoring Administrative Leadership, Year 2 emphasis on Teacher Professional Development and Paraprofessional Professional Development. Begin planning for year 3 training in Substitute Teacher Instruction.	C (3) D (2, 5)	Goal 1,2,3,4	Develop and implement an Academic Academy utilizing local personnel and other trainers with emphasis on Rigor, Relevance, and Relationship. Pay stipends to participating trainers. Provide <i>StrengthQuest</i> training or comparable program for current system administrators. Provide high quality professional development on using best practices.	Dan Glasscock Sheena Newman Terri Murray Sharon Harper	Surveys, StrengthQuest Certification, enrollment in the Academic Academy	25,000	N

Total budget 2011-12

\$360,000

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Director of Schools: Johnny McDaniel

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Total amount of award (over four years): \$1,460.835.00

System Contact Person: Terri Murray

Year 3 (2012-13)

Phone Number: 423-476-0620

Activity	Correlation to state plan	Correlation to TCSPP	Plan for Implementation	Key Personnel	Performance Measure Target	Budget	Recurring Expense Y / N
Provide all instructional staff on-going/continuous research-based training in various methods/strategies in all core areas with a strong emphasis on math instruction.	D (2)	Goal 2	Fund 500 days of substitutes at a rate of \$60 per day in order for teachers to participate in training. Additional funding for consultants, instructional specialists, and supporting materials to train teachers throughout the year in the area of math - K-12.	Dan Glasscock Sheena Newman Sharon Harper	This will depend upon the previous year's data.	90,000	N
Focus on progress monitoring all students in core areas in order to have students meet college ready benchmarks.	B (3)	Goal 1,2	Extend current local formative and benchmark assessment measurements using the Battelle Model from current grades to include all grades Pre K-12 with an emphasis of Pre K-2. Information gathered will be used by teachers, transitional coordinators and instructional coaches to guide/enhance instruction through weekly data team meetings.	Sharon Harper	This will depend upon the previous year's data.	50,165	N
Provide on-going data analysis to teachers, counselors, administrators, parents, students, and other stakeholders to support drop-out prevention. An at-risk detection process will track and progress monitor student academic and non-academic data in order to diagnose areas of need and provide interventions in a timely fashion.	C (3) (i) (ii) (iii)	Goal 1,2,4, 5	Train and organize teachers, school counselors, transitional coordinators, administrators, and instructional coaches will analyze student data, adjust instruction and provide appropriate early interventions/enrichment (K-12) as a team effort to target cohort graduation. Provide professional development for effective implementation of the process.	Sharon Harper	This will depend upon the previous year's data.	50,000	N

Increase the skill proficiency and incorporate Industry Certification into the Career & Technical programs. Integration of curriculum and teacher professional development.	D (5) (i) (ii)	Goal 3,4	Implement Industry Certification in the Culinary Arts, Business & Technology, Health Science, teacher professional development and integration of curriculum.	Arlette Robinson Dan Glasscock	20% of the students will take the Industry Certification test and 10% of the students will pass the test.	40,000	N
Facilitate data-teams at middle school and high school and coordinate instructional focus between the two levels of secondary education.	D (3, 5) E (2)	Goal 1,2,3,4	Contract exemplary educators and/or retired educators as transitional coordinators to serve secondary schools.	Dan Glasscock Sharon Harper	Reduction in grades 6-12 retention. Improve graduation rate 1% over state target.	100,000	N
Create an Academic Academy to provide high quality, research-based professional development for systemic change: Continue monitoring Administrative Leadership, Teacher Professional Development and Paraprofessional Professional Development, in year 3 emphasize Substitute Teacher Instruction.	C (3) D (2, 5)	Goal 1,2,3,4	Develop and implement an Academic Academy utilizing local personnel and other trainers with emphasis on Rigor, Relevance, and Relationship. Pay stipends to participating trainers. Provide <i>StrengthQuest</i> training or comparable program for current system administrators. Provide high quality professional development on using best practices.	Dan Glasscock Sheena Newman Terri Murray Sharon Harper	Surveys, StrengthQuest Certification, enrollment in the Academic Academy	25,000	N

Total budget 2012-13

\$355,165

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Director of Schools: Johnny McDaniel

* If consortium, list Director of lead system

Total amount of award (over four years): \$1,460.835.00

System Contact Person: Terri Murray

Year 4 (2013-14)

Phone Number: 423-476-0620

Activity	Correlation to state plan	Correlation to TCSP	Plan for Implementation	Key Personnel	Performance Measure Target	Budget	Recurring Expense Y / N
Provide all instructional staff on-going/continuous research-based training in various methods/strategies in all core areas with a strong emphasis on math instruction.	D (2)	Goal 2	Fund 500 days of substitutes at a rate of \$60 per day in order for teachers to participate in training. Additional funding for consultants, instructional specialists, and supporting materials to train teachers throughout the year in the area of math - K-12.	Dan Glasscock Sheena Newman Sharon Harper	This will depend upon the previous year's data.	90,000	N
Focus on progress monitoring all students in core areas in order to have students meet college ready benchmarks.	B (3)	Goal 1,2	Extend current local formative and benchmark assessment measurements using the Battelle Model from current grades to include all grades Pre K-12 with an emphasis on Pre K-2. Information gathered will be used by teachers, transitional coordinators and instructional coaches to guide/enhance instruction through weekly data team meetings.	Sharon Harper	This will depend upon the previous year's data.	55,670	N
Provide on-going data analysis to teachers, counselors, administrators, parents, students, and other stakeholders to support drop-out prevention. An at-risk detection process will track and progress monitor student academic and non-academic data in order to diagnose areas of need and provide interventions in a timely fashion.	C (3) (i) (ii) (iii)	Goal 1,2,4, 5	Train and organize teachers, school counselors, transitional coordinators, administrators, and instructional coaches will analyze student data, adjust instruction and provide appropriate early interventions/enrichment (K-12) as a team effort to target cohort graduation. Provide professional development for effective implementation of the process.	Sharon Harper	This will depend upon the previous year's data.	50,000	N

Increase the skill proficiency and incorporate Industry Certification into the Career & Technical programs. Integration of curriculum and teacher professional development.	D (5) (i) (ii)	Goal 3,4	Implement Industry Certification in the Culinary Arts, Business & Technology, Health Science, teacher professional development and integration of curriculum.	Arlette Robinson Dan Glasscock	20% of the students will take the Industry Certification test and 10% of the	40,000	N
Facilitate data-teams at middle school and high school and coordinate instructional focus between the two levels of secondary education.	D (3, 5) E (2)	Goal 1,2,3,4	Contract exemplary educators and/or retired educators as transitional coordinators to serve secondary schools.	Dan Glasscock Sharon Harper	Reduction in grades 6-12 retention. Improve graduation rate 1% over state target.	100,000	N
Create an Academic Academy to provide high quality research based professional development for systemic change in the areas of: Administrative Leadership, Teacher Professional Development, Paraprofessional Professional Development, Substitute Teacher	C (3) D (2, 5)	Goal 1,2,3,4	Develop and implement an Academic Academy utilizing local personnel and other trainers with emphasis on Rigor, Relevance, and Relationship. Pay stipends to participating trainers. Provide <i>StrengthQuest</i> training or comparable program for current system administrators. Provide high quality professional development on using best practices.	Dan Glasscock Sheena Newman Terri Murray Sharon Harper	Surveys, StrengthQuest Certification, enrollment in the Academic Academy	25,000	N

Total budget 2013-14

\$360,670

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System: Bradley County Schools

Director of Schools: 0

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Total amount of award (over four years): \$1,460,835.00

Summary of Four-Year Scope of Work

Year	Budget	Recurring Expense Y / N
2010-11	385,000	
2011-12	360,000	
2012-13	355,165	
2013-14	360,670	
Total Four-Year Budget	\$1,460,835.00	*If any recurring expenses have been incurred over the four-year period, attestation below must be signed.

Total four-year budget must match amount of award

Required System Signatures

I have approved the "Scope of Work" for use of funds generated by the "Race to the Top" grant, am fully committed to it, and will support its implementation. I understand that recurring costs that can be paid from curent level LEA funding do not require a funding agency sign off.

On behalf of the Board of Education, I affirm that the Board has approved the "Scope of Work" for use of funds generated by the "Race to the Top" grant and that the Board is fully committed to it and will support its implementation.

Chair, Board of Education

TEA Representative _____ (Optional)

*

On behalf of the funding agency for the Board of Education, I affirm that the funding agency is aware that "Scope of Work" for use of funds generated by the "Race to the Top" grant creates recurring costs beyond the four-year scope of the grant and that they acknowledge that these costs will become the responsibility of the local funding body.

Chair, Local Funding Agency

Race To The Top (RTTT) Budget Sheets

District: Bradley County Schools

ACCOUNT #	RTTT REVENUE	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
47311	Race To The Top (Race To The Top Flow Through Allocation)	\$1,460,835	\$385,000	\$360,000	\$355,165	\$360,670

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	Instruction					
71100	Regular Instruction Program	\$256,000	\$64,000	\$64,000	\$64,000	\$64,000
71150	Alternative Instruction Program	\$0	0	0	0	0
71200	Special Education Program	\$0	0	0	0	0
71300	Vocational Education Program	\$100,000	25,000	25,000	25,000	25,000
	Support Services					
72110	Attendance	\$0	0	0	0	0
72120	Health Services	\$0	0	0	0	0
72130	Other Student Support	\$165,835	50,000	40,000	35,165	40,670
72210	Regular Instruction Program	\$879,000	231,000	216,000	216,000	216,000
72215	Alternative Instruction Program	\$0	0	0	0	0
72220	Special Education Program	\$0	0	0	0	0
72230	Vocational Education Program	\$60,000	15,000	15,000	15,000	15,000
72410	Office of Principal	\$0	0	0	0	0
99100	Transfers Out	\$0	0	0	0	0
	TOTAL EXPENDITURES*	\$1,460,835	\$385,000	\$360,000	\$355,165	\$360,670

*MUST BE EQUAL TO THE RACE TO THE TOP FLOW THROUGH ALLOCATION

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	INSTRUCTION - 71000					
	REGULAR INSTRUCTION PROGRAM (71100)					
71100 116	Teachers	\$86,000	\$21,500	\$21,500	\$21,500	\$21,500
71100 128	Homebound Teachers	\$0	\$0	\$0	\$0	\$0
71100 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
71100 163	Educational Assistants	\$0	\$0	\$0	\$0	\$0
71100 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
71100 195	Certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
71100 198	Non-certified Substitute Teachers	\$112,000	\$28,000	\$28,000	\$28,000	\$28,000
71100 201	Social Security	\$12,200	\$3,050	\$3,050	\$3,050	\$3,050
71100 204	State Retirement	\$7,200	\$1,800	\$1,800	\$1,800	\$1,800
71100 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
71100 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
71100 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
71100 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
71100 212	Employer Medicare	\$3,200	\$800	\$800	\$800	\$800
71100 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
71100 311	Contracts with Other School Systems	\$0	\$0	\$0	\$0	\$0
71100 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
71100 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
71100 356	Tuition	\$0	\$0	\$0	\$0	\$0
71100 369	Contracts for Substitute Teachers -Certified	\$0	\$0	\$0	\$0	\$0
71100 370	Contracts for Substitute Teachers Non-certified	\$0	\$0	\$0	\$0	\$0
71100 399	Other Contracted Services	\$28,000	\$7,000	\$7,000	\$7,000	\$7,000
71100 429	Instructional Supplies & Materials	\$7,400	\$1,850	\$1,850	\$1,850	\$1,850
71100 449	Textbooks	\$0	\$0	\$0	\$0	\$0
71100 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
71100 535	Fee Waivers	\$0	\$0	\$0	\$0	\$0
71100 599	Other Charges	\$0	\$0	\$0	\$0	\$0
71100 722	Regular Instruction Equipment	\$0	\$0	\$0	\$0	\$0
71100	TOTAL REGULAR INSTRUCTION PROGRAM	\$256,000	\$64,000	\$64,000	\$64,000	\$64,000

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	INSTRUCTION - 71000					
	ALTERNATIVE INSTRUCTION PROGRAM (71150)					
71150 116	Teachers	\$0	\$0	\$0	\$0	\$0
71150 128	Homebound Teachers	\$0	\$0	\$0	\$0	\$0
71150 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
71150 163	Educational Assistants	\$0	\$0	\$0	\$0	\$0
71150 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
71150 195	Certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
71150 198	Non-certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
71150 201	Social Security	\$0	\$0	\$0	\$0	\$0
71150 204	State Retirement	\$0	\$0	\$0	\$0	\$0
71150 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
71150 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
71150 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
71150 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
71150 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
71150 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
71150 311	Contracts with Other School Systems	\$0	\$0	\$0	\$0	\$0
71150 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
71150 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
71150 356	Tuition	\$0	\$0	\$0	\$0	\$0
71150 369	Contracts for Substitute Teachers -Certified	\$0	\$0	\$0	\$0	\$0
71150 370	Contracts for Substitute Teachers Non-certified	\$0	\$0	\$0	\$0	\$0
71150 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
71150 429	Instructional Supplies & Materials	\$0	\$0	\$0	\$0	\$0
71150 449	Textbooks	\$0	\$0	\$0	\$0	\$0
71150 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
71150 535	Fee Waivers	\$0	\$0	\$0	\$0	\$0
71150 599	Other Charges	\$0	\$0	\$0	\$0	\$0
71150 790	Other Equipment	\$0	\$0	\$0	\$0	\$0
71150	TOTAL ALTERNATIVE INSTRUCTION PROGRAM	\$0	\$0	\$0	\$0	\$0

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	INSTRUCTION - 71000					
	SPECIAL EDUCATION PROGRAM (71200)					
71200 116	Teachers	\$0	\$0	\$0	\$0	\$0
71200 128	Homebound Teachers	\$0	\$0	\$0	\$0	\$0
71200 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
71200 163	Educational Assistants	\$0	\$0	\$0	\$0	\$0
71200 171	Speech Pathologist	\$0	\$0	\$0	\$0	\$0
71200 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
71200 195	Certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
71200 198	Non-certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
71200 201	Social Security	\$0	\$0	\$0	\$0	\$0
71200 204	State Retirement	\$0	\$0	\$0	\$0	\$0
71200 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
71200 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
71200 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
71200 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
71200 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
71200 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
71200 310	Contracts W/Other Public Agencies	\$0	\$0	\$0	\$0	\$0
71200 311	Contracts W/Other School Systems	\$0	\$0	\$0	\$0	\$0
71200 312	Contracts W/Private Agencies	\$0	\$0	\$0	\$0	\$0
71200 322	Evaluation & Testing	\$0	\$0	\$0	\$0	\$0
71200 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
71200 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
71200 356	Tuition	\$0	\$0	\$0	\$0	\$0
71200 369	Contracts for Substitute Teachers -Certified	\$0	\$0	\$0	\$0	\$0
71200 370	Contracts for Substitute Teachers Non-certified	\$0	\$0	\$0	\$0	\$0
71200 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
71200 429	Instructional Supplies & Materials	\$0	\$0	\$0	\$0	\$0
71200 449	Textbooks	\$0	\$0	\$0	\$0	\$0
71200 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
71200 535	Fee Waivers	\$0	\$0	\$0	\$0	\$0
71200 599	Other Charges	\$0	\$0	\$0	\$0	\$0
71200 725	Special Education Equipment	\$0	\$0	\$0	\$0	\$0
71200	TOTAL SPECIAL EDUCATION PROGRAM	\$0	\$0	\$0	\$0	\$0

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	INSTRUCTION - 71000					
	VOCATIONAL EDUCATION PROGRAM (71300)					
71300 116	Teachers	\$0	\$0	\$0	\$0	\$0
71300 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
71300 163	Educational Assistants	\$0	\$0	\$0	\$0	\$0
71300 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
71300 195	Certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
71300 198	Non-certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
71300 201	Social Security	\$0	\$0	\$0	\$0	\$0
71300 204	State Retirement	\$0	\$0	\$0	\$0	\$0
71300 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
71300 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
71300 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
71300 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
71300 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
71300 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
71300 311	Contracts W/Other School Systems	\$0	\$0	\$0	\$0	\$0
71300 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
71300 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
71300 356	Tuition	\$0	\$0	\$0	\$0	\$0
71300 369	Contracts for Substitute Teachers -Certified	\$0	\$0	\$0	\$0	\$0
71300 370	Contracts for Substitute Teachers Non-certified	\$0	\$0	\$0	\$0	\$0
71300 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
71300 429	Instructional Supplies & Materials	\$0	\$0	\$0	\$0	\$0
71300 448	T & I Construction Materials	\$0	\$0	\$0	\$0	\$0
71300 449	Textbooks	\$0	\$0	\$0	\$0	\$0
71300 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
71300 535	Fee Waivers	\$0	\$0	\$0	\$0	\$0
71300 599	Other Charges	\$100,000	\$25,000	\$25,000	\$25,000	\$25,000
71300 730	Vocational Instruction Equipment	\$0	\$0	\$0	\$0	\$0
71300	TOTAL VOCATIONAL EDUCATION PROGRAM	\$100,000	\$25,000	\$25,000	\$25,000	\$25,000

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	STUDENTS (72100)					
	ATTENDANCE (72110)					
72110 105	Supervisor/Director	\$0	\$0	\$0	\$0	\$0
72110 130	Social Workers	\$0	\$0	\$0	\$0	\$0
72110 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
72110 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
72110 201	Social Security	\$0	\$0	\$0	\$0	\$0
72110 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72110 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72110 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72110 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72110 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72110 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
72110 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72110 307	Communication	\$0	\$0	\$0	\$0	\$0
72110 317	Data Processing Services	\$0	\$0	\$0	\$0	\$0
72110 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72110 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72110 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72110 355	Travel	\$0	\$0	\$0	\$0	\$0
72110 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72110 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
72110 524	In-Service/Staff Development	\$0	\$0	\$0	\$0	\$0
72110 599	Other Charges	\$0	\$0	\$0	\$0	\$0
72110 704	Attendance Equipment	\$0	\$0	\$0	\$0	\$0
72110	TOTAL ATTENDANCE	\$0	\$0	\$0	\$0	\$0

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	STUDENTS (72100)					
	HEALTH SERVICES (72120)					
72120 131	Medical Personnel	\$0	\$0	\$0	\$0	\$0
72120 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
72120 201	Social Security	\$0	\$0	\$0	\$0	\$0
72120 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72120 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72120 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72120 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72120 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72120 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
72120 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72120 307	Communication	\$0	\$0	\$0	\$0	\$0
72120 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72120 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72120 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72120 355	Travel	\$0	\$0	\$0	\$0	\$0
72120 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72120 413	Drugs & Medical Supplies	\$0	\$0	\$0	\$0	\$0
72120 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
72120 524	In-Service/Staff Development	\$0	\$0	\$0	\$0	\$0
72120 599	Other Charges	\$0	\$0	\$0	\$0	\$0
72120 735	Health Equipment	\$0	\$0	\$0	\$0	\$0
72120	TOTAL HEALTH SERVICES	\$0	\$0	\$0	\$0	\$0

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	STUDENTS (72100)					
	OTHER STUDENT SUPPORT (72130)					
72130 123	Guidance Personnel	\$0	\$0	\$0	\$0	\$0
72130 124	Psychological Personnel	\$0	\$0	\$0	\$0	\$0
72130 130	Social Workers	\$0	\$0	\$0	\$0	\$0
72130 135	Assessment Personnel	\$0	\$0	\$0	\$0	\$0
72130 161	Secretary(s)	\$0	\$0	\$0	\$0	\$0
72130 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
72130 164	Attendants	\$0	\$0	\$0	\$0	\$0
72130 170	School Resource Officer	\$0	\$0	\$0	\$0	\$0
72130 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
72130 201	Social Security	\$0	\$0	\$0	\$0	\$0
72130 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72130 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72130 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72130 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72130 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72130 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
72130 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72130 307	Communication	\$0	\$0	\$0	\$0	\$0
72130 309	Contracts with Government Agencies	\$0	\$0	\$0	\$0	\$0
72130 311	Contracts with Other School Systems	\$0	\$0	\$0	\$0	\$0
72130 322	Evaluation & Testing	\$165,835	\$50,000	\$40,000	\$35,165	\$40,670
72130 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72130 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72130 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72130 355	Travel	\$0	\$0	\$0	\$0	\$0
72130 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72130 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
72130 524	In-Service/Staff Development	\$0	\$0	\$0	\$0	\$0
72130 599	Other Charges	\$0	\$0	\$0	\$0	\$0
72130 790	Other Equipment	\$0	\$0	\$0	\$0	\$0
72130	TOTAL OTHER STUDENT SUPPORT	\$165,835	\$50,000	\$40,000	\$35,165	\$40,670

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	INSTRUCTIONAL STAFF (72200)					
	REGULAR INSTRUCTION PROGRAM (72210)					
72210 105	Supervisor/Director	\$0	\$0	\$0	\$0	\$0
72210 129	Librarian(s)	\$0	\$0	\$0	\$0	\$0
72210 132	Material Supervisor(s)	\$0	\$0	\$0	\$0	\$0
72210 136	Audiovisual Personnel	\$0	\$0	\$0	\$0	\$0
72210 137	Education Media Personnel	\$0	\$0	\$0	\$0	\$0
72210 138	Instructional Computer Personnel	\$0	\$0	\$0	\$0	\$0
72210 161	Secretary(s)	\$0	\$0	\$0	\$0	\$0
72210 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
72210 163	Educational Assistants	\$0	\$0	\$0	\$0	\$0
72210 189	Other Salaries & Wages	\$394,000	\$98,500	\$98,500	\$98,500	\$98,500
72210 195	Certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
72210 196	In-Service Training	\$0	\$0	\$0	\$0	\$0
72210 198	Non-certified Substitute Teachers	\$0	\$0	\$0	\$0	\$0
72210 201	Social Security	\$0	\$0	\$0	\$0	\$0
72210 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72210 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72210 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72210 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72210 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72210 212	Employer Medicare	\$6,000	\$1,500	\$1,500	\$1,500	\$1,500
72210 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72210 307	Communication	\$0	\$0	\$0	\$0	\$0
72210 308	Consultants	\$40,000	\$10,000	\$10,000	\$10,000	\$10,000
72210 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72210 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72210 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72210 355	Travel	\$0	\$0	\$0	\$0	\$0
72210 369	Contracts for Substitute Teachers -Certified	\$0	\$0	\$0	\$0	\$0
72210 370	Contracts for Substitute Teachers Non-certified	\$0	\$0	\$0	\$0	\$0
72210 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72210 432	Library Books/Media	\$0	\$0	\$0	\$0	\$0
72210 437	Periodicals	\$0	\$0	\$0	\$0	\$0
72210 499	Other Supplies & Materials	\$20,000	\$5,000	\$5,000	\$5,000	\$5,000
72210 524	In Service/Staff Development	\$0	\$0	\$0	\$0	\$0
72210 599	Other Charges	\$419,000	\$116,000	\$101,000	\$101,000	\$101,000
72210 790	Other Equipment	\$0	\$0	\$0	\$0	\$0
72210	TOTAL REGULAR INSTRUCTION PROGRAM	\$879,000	\$231,000	\$216,000	\$216,000	\$216,000

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	INSTRUCTIONAL STAFF (72200)					
	ALTERNATIVE INSTRUCTION PROGRAM (72215)					
72215 105	Supervisor/Director	\$0	\$0	\$0	\$0	\$0
72215 123	Guidance Personnel	\$0	\$0	\$0	\$0	\$0
72215 129	Librarian(s)	\$0	\$0	\$0	\$0	\$0
72215 138	Instructional Computer Personnel	\$0	\$0	\$0	\$0	\$0
72215 161	Secretary(s)	\$0	\$0	\$0	\$0	\$0
72215 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
72215 163	Educational Assistants	\$0	\$0	\$0	\$0	\$0
72215 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
72215 196	In-Service Training	\$0	\$0	\$0	\$0	\$0
72215 201	Social Security	\$0	\$0	\$0	\$0	\$0
72215 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72215 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72215 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72215 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72215 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72215 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
72215 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72215 307	Communication	\$0	\$0	\$0	\$0	\$0
72215 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72215 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72215 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72215 355	Travel	\$0	\$0	\$0	\$0	\$0
72215 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72215 432	Library Books/Media	\$0	\$0	\$0	\$0	\$0
72215 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
72215 524	In Service/Staff Development	\$0	\$0	\$0	\$0	\$0
72215 599	Other Charges	\$0	\$0	\$0	\$0	\$0
72215 790	Other Equipment	\$0	\$0	\$0	\$0	\$0
72215	TOTAL ALTERNATIVE INSTRUCTION PROGRAM	\$0	\$0	\$0	\$0	\$0

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	INSTRUCTIONAL STAFF (72200)					
	SPECIAL EDUCATION PROGRAM (72220)					
72220 105	Supervisor/Director	\$0	\$0	\$0	\$0	\$0
72220 124	Psychological Personnel	\$0	\$0	\$0	\$0	\$0
72220 135	Assessment Personnel	\$0	\$0	\$0	\$0	\$0
72220 161	Secretary(s)	\$0	\$0	\$0	\$0	\$0
72220 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
72220 171	Speech Pathologist	\$0	\$0	\$0	\$0	\$0
72220 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
72220 196	In-Service Training	\$0	\$0	\$0	\$0	\$0
72220 201	Social Security	\$0	\$0	\$0	\$0	\$0
72220 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72220 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72220 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72220 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72220 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72220 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
72220 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72220 307	Communication	\$0	\$0	\$0	\$0	\$0
72220 308	Consultants	\$0	\$0	\$0	\$0	\$0
72220 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72220 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72220 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72220 355	Travel	\$0	\$0	\$0	\$0	\$0
72220 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72220 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
72220 524	In Service/Staff Development	\$0	\$0	\$0	\$0	\$0
72220 599	Other Charges	\$0	\$0	\$0	\$0	\$0
72220 790	Other Equipment	\$0	\$0	\$0	\$0	\$0
72220	TOTAL SPECIAL EDUCATION PROGRAM	\$0	\$0	\$0	\$0	\$0

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	INSTRUCTIONAL STAFF (72200)					
	VOCATIONAL EDUCATION PROGRAM (72230)					
72230 105	Supervisor/Director	\$0	\$0	\$0	\$0	\$0
72230 138	Instructional Computer Personnel	\$0	\$0	\$0	\$0	\$0
72230 161	Secretary(s)	\$0	\$0	\$0	\$0	\$0
72230 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
72230 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
72230 196	In-Service Training	\$0	\$0	\$0	\$0	\$0
72230 201	Social Security	\$0	\$0	\$0	\$0	\$0
72230 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72230 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72230 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72230 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72230 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72230 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
72230 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72230 307	Communication	\$0	\$0	\$0	\$0	\$0
72230 308	Consultants	\$0	\$0	\$0	\$0	\$0
72230 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72230 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72230 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72230 355	Travel	\$12,000	\$3,000	\$3,000	\$3,000	\$3,000
72230 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72230 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
72230 524	In Service/Staff Development	\$48,000	\$12,000	\$12,000	\$12,000	\$12,000
72230 599	Other Charges	\$0	\$0	\$0	\$0	\$0
72230 790	Other Equipment	\$0	\$0	\$0	\$0	\$0
72230	TOTAL VOCATIONAL EDUCATION PROGRAM	\$60,000	\$15,000	\$15,000	\$15,000	\$15,000

ACCOUNT #	RTTT EXPENDITURES	TOTAL	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
	SUPPORT SERVICES - 72000					
	SCHOOL ADMINISTRATION (72400)					
	OFFICE OF THE PRINCIPAL (72410)					
72410 104	Principal(s)	\$0	\$0	\$0	\$0	\$0
72410 119	Accountants/Bookkeepers	\$0	\$0	\$0	\$0	\$0
72410 139	Assistant Principal(s)	\$0	\$0	\$0	\$0	\$0
72410 161	Secretary(s)	\$0	\$0	\$0	\$0	\$0
72410 162	Clerical Personnel	\$0	\$0	\$0	\$0	\$0
72410 189	Other Salaries & Wages	\$0	\$0	\$0	\$0	\$0
72410 196	In-Service Training	\$0	\$0	\$0	\$0	\$0
72410 201	Social Security	\$0	\$0	\$0	\$0	\$0
72410 204	State Retirement	\$0	\$0	\$0	\$0	\$0
72410 206	Life Insurance	\$0	\$0	\$0	\$0	\$0
72410 207	Medical Insurance	\$0	\$0	\$0	\$0	\$0
72410 208	Dental Insurance	\$0	\$0	\$0	\$0	\$0
72410 210	Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
72410 212	Employer Medicare	\$0	\$0	\$0	\$0	\$0
72410 299	Other Fringe Benefits	\$0	\$0	\$0	\$0	\$0
72410 307	Communication	\$0	\$0	\$0	\$0	\$0
72410 317	Data Processing Services	\$0	\$0	\$0	\$0	\$0
72410 320	Dues & Memberships	\$0	\$0	\$0	\$0	\$0
72410 330	Operating Lease Payments	\$0	\$0	\$0	\$0	\$0
72410 336	Maintenance & Repair Services - Equipment	\$0	\$0	\$0	\$0	\$0
72410 348	Postal Charges	\$0	\$0	\$0	\$0	\$0
72410 355	Travel	\$0	\$0	\$0	\$0	\$0
72410 399	Other Contracted Services	\$0	\$0	\$0	\$0	\$0
72410 411	Data Processing Supplies	\$0	\$0	\$0	\$0	\$0
72410 435	Office Supplies	\$0	\$0	\$0	\$0	\$0
72410 499	Other Supplies & Materials	\$0	\$0	\$0	\$0	\$0
72410 524	In Service/Staff Development	\$0	\$0	\$0	\$0	\$0
72410 599	Other Charges	\$0	\$0	\$0	\$0	\$0
72410 701	Administration Equipment	\$0	\$0	\$0	\$0	\$0
72410	TOTAL OFFICE OF THE PRINCIPAL	\$0	\$0	\$0	\$0	\$0
99100 504	Indirect Cost	\$0	\$0	\$0	\$0	\$0
	GRAND TOTAL EXPENDITURES	\$1,460,835	\$385,000	\$360,000	\$355,165	\$360,670

Tennessee First to the Top
Local System Scope of Work

System: Bradley County Schools

Director of Schools: 0

* If consortium, list all participating systems with lead system first

* If consortium, list Director of lead system

Total amount of award (over four years): \$1,460,835.00

Summary of Four-Year Scope of Work

Year	Budget	Recurring Expense Y / N
2010-11	385,000	
2011-12	360,000	
2012-13	355,165	
2013-14	360,670	
Total Four-Year Budget		
\$1,460,835.00		

Total four-year budget must match amount of award

*If any recurring expenses have been incurred over the four-year period, attestation below must be signed:

Required System Signatures

I have approved the "Scope of Work" for use of funds generated by the "Race to the Top" grant, am fully committed to it, and will support its implementation. I understand that recurring costs that can be paid from current level LEA funding do not require a funding agency sign off.

On behalf of the Board of Education, I affirm that the Board has approved the "Scope of Work" for use of funds generated by the "Race to the Top" grant and that the Board is fully committed to it and will support its implementation.

Chair, Board of Education

TEA Representative



(Optional)

On behalf of the funding agency for the Board of Education, I affirm that the funding agency is aware that "Scope of Work" for use of funds generated by the "Race to the Top" grant creates recurring costs beyond the four-year scope of the grant and that they acknowledge that these costs will become the responsibility of the local funding body
Chair, Local Funding Agency _____

LEA Commitments to Race to the Top

1. Standards and Assessments

- a. Ensure the relevant administrators and teachers in your district attend the appropriate state standards trainings.

2. Data Systems

- a. Ensure all administrators and teachers in your district have passwords to the TVAAS database by July 1, 2010.
- b. Participate in statewide training on integrating data to improve instruction with system wide implementation

3. Teachers and Leaders

- a. Develop and implement a district-wide plan for training all administrators on the new principal and teacher evaluation systems
- b. Develop and implement a district-wide plan for how your district will align promotion, professional development, retention, termination, compensation, and tenure policies with the new principal and teacher evaluation systems
- c. Develop and implement a district-wide plan for providing individualized, targeted professional development to all administrators and teachers rated below "effective" on the new evaluation systems
- d. Provide the state any data it requests (e.g., survey data) for evaluating the effectiveness of professional development activities for administrators and teachers
- e. Annually report to the state: (1) the number of administrators and teachers in your district performing at each level on the new evaluation systems (2) the retention rate for administrators and teachers performing at each level of the new evaluation systems (3) the percent of administrator and teacher compensation in your district based on instructional effectiveness and (4) the district's tenure-granting rate for all teachers eligible for tenure
- f. OPTIONAL: Set annual targets from 2011-12 to 2013-14 for the percentage of principals and teachers you will have performing at each level of the new evaluation systems
- g. OPTIONAL: Create and fund plans for differentiated compensation and career paths
- h. OPTIONAL: Only grant tenure to teachers identified as at least "effective" on the state's new teacher evaluation system

4. Turning Around Low-Performing Schools

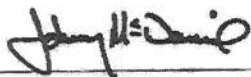
- a. Adopt a capacity-building and school achievement model for all Renewal Schools in your district that is either on the state's approved list of models or a model that is not on the state's approved list but meets the state's requirements for such a model
- b. OPTIONAL: Partner with higher education institutions to provide additional professional development to teachers in Focus Schools in your district

5. Miscellaneous

- a. Develop and implement a district-wide plan for how you will align existing federal funds around the priorities of the state's Race to the Top application
- b. Agree to participate in any research efforts led by the Tennessee Consortium on Research, Evaluation, and Development (TN CRED) regarding Tennessee's Race to the Top grant

If you wish to provide additional information for any of the above assurances, please attach.

Although all programs listed in the commitments have not been developed, my LEA will participate as they become available. Even though my LEA may or may not spend RTTT funds on the elements of RTTT, I do understand my LEA will be expected to support/implement the commitments listed above.



Director of Schools

Bradley County

System

6/24/10

Date

STATE OF TENNESSEE
Department of Education
Memorandum of Understanding

LEA Guidance on the Use of Race to the Top Funds

This MOU requires the LEA to provide products and/or services that are funded in whole or in part under the Race to the Top award. The LEA is responsible for ensuring that all applicable requirements, including but not limited to those set forth in the Race to the Top application are met and that the LEA provides information to the State as required. Race to the Top funds are to be accounted like those of ARRA, therefore the following applies.

The LEA (and any subcontractor) shall comply with the following:

- a. Federal Grant Award Documents, as applicable.
- b. Executive Office of the President, Office of Management and Budget (OMB) Guidelines as posted at www.whitehouse.gov/omb/recovery_default/, as well as OMB Circulars, including but not limited to A-102 and A-133 as posted at www.whitehouse.gov/omb/financial_offm_circulars/.
- c. Office of Tennessee Recovery Act Management Directives (posted on the Internet at www.tnrecovery.gov).

TRAM Directives Are As Follows:

- (1) All recipients and sub recipients of ARRA funds are required to designate a senior accountable official for Recovery Act activities.
- (2) All recipients and subrecipients of ARRA funds are required to ensure that all ARRA funds are accounted for separately from non-ARRA funds in financial and reporting systems to include sub-systems.
- (3) All recipients and subrecipients of ARRA funds are required to monitor the accountability objectives of the ARRA and all other federal, state and local laws, rules and regulations.
- (4) All recipients and subrecipients of ARRA funds are responsible for ensuring that proper procurement and grant and contract management procedures are established and followed.
- (5) All state recipients and subrecipients of ARRA funds are responsible for establishing an appropriate internal control environment over ARRA funds including approvals, adjustments, recordkeeping, reporting reconciliation, segregation of duties and supervision. The internal control environment must facilitate concurrent external monitoring and post-audit activities.
- (6) All local agencies, including city and county governments and nonprofit organizations receiving ARRA funds, must follow internal control guidance prescribed by the State of Tennessee Comptroller of the Treasury, Division of Municipal Audit and Division of County Audit.
- (7) All recipients and subrecipients of ARRA funds must ensure all contract and award documents include clauses to clarify that recipients are legally obligated to meet ARRA reporting requirements.
- (8) All recipients and subrecipients of ARRA funds are required to adopt a risk assessment process for all ARRA programs to include risk identification, risk evaluation and mitigation plans. The risk assessment must also include items that address meeting program requirements and objectives. It is recommended that agencies utilize the Tennessee Financial Integrity Act or any subsequent guidance issued by a controlling federal agency as a platform for program accountability and risk assessment.
- (9) All recipients and subrecipients of ARRA funds are required to complete an action plan. Each action plan must include the following:
 - Program title and CFDA number (Catalogue of Federal Domestic Assistance) if applicable.
 - A plan detailing how the funds will be spent and how the agency will address the absence of federal funding, after the funds are discontinued.
 - Summary description of the program and objectives to be achieved. The goals and objectives shall demonstrate cost-effectiveness, in plain language that is concise and easily understood by an audience with no in-depth knowledge of the program.
 - Sources, description and amount of all ARRA funds that the agency is expected to receive for each program.
 - Federal program reporting requirements for the ARRA funds the agency is expected to receive.
 - Requirements under the Act associated with spending federal funding, including but not limited to state match or cost share requirements, percentage limitations and timeframes.
 - Documented written criteria for granting ARRA resources to subrecipients.
 - Procedures in place to ensure adequate data capture of information necessary to comply with ARRA, federal and state reporting requirements.
 - A description of the risk management plan as required in Directive 8, above.*

- (10) All recipients and subrecipients of ARRA funds are required to submit state specific reports to TRAM, upon request.
- (11) All recipients and subrecipients of ARRA funds must ensure that ARRA-funded programs are carried out expeditiously in an effective and efficient manner.
- (12) All state agencies receiving and subsequently distributing ARRA funds to subrecipients are responsible for formally communicating these directives to all subrecipients, ensuring their complete understanding of ARRA fund accountability and transparency requirements.

* See April 3, 2009 OMB Implementation Guidance at <http://www.recovery.gov/sites/default/files/m09-15.pdf> and refer to www.Recovery.gov for subsequent guidance updates.

- d. The subrecipient LEA, if covered by the Single Audit Act Amendments of 1996 and OMB Circular A-133, agrees to specifically identify Recovery Act expenditures separately for Federal awards under the Recovery Act on the Schedule of Expenditures of Federal Awards (SEFA) and the Data Collection Form (SF-SAC) required by OMB Circular A-133.
- e. The Recovery Act, including but not limited to the following sections of that Act:
 - (1) Section 1604 – Disallowable Use. No funds pursuant to this MOU may be used for any casino or other gambling establishment, aquarium, zoo, golf course, or swimming pool.
 - (2) Section 1512 – Reporting and Registration Requirements.
 - i. The LEA must report on use of Recovery Act funds provided through this MOU. Information from these reports will be made available to the public.
 - ii. The subrecipient LEA must maintain current registrations in the Central Contractor Registration (www.ccr.gov) at all times during which they have an active MOU funded with Recovery Act funds.
 - (3) Section 1553 – Recovery Act Whistleblower Protections. An employee of any non-Federal employer receiving covered funds under the Recovery Act may not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing, including a disclosure made in the ordinary course of an employee's duties, to the Accountability and Transparency Board, an inspector general, the Comptroller General, a member of Congress, a State or Federal regulatory or law enforcement agency, a person with supervisory authority over the employee (or other person working for the employer who has the authority to investigate, discover or terminate misconduct), a court or grand jury, the head of a Federal agency, or their representatives, information that the employee believes is evidence of one or more of the following related to the implementation or use of covered funds:
 - i. gross mismanagement,
 - ii. gross waste,
 - iii. substantial and specific danger to public health or safety,
 - iv. abuse of authority, or
 - v. violation of law, rule, or regulation (including those pertaining to the competition for or negotiation of a Contract).

Non-enforceability of Certain Provisions Waiving Rights and Remedies or Requiring Arbitration: Except as provided in a collective bargaining agreement, the rights and remedies provided to aggrieved employees by this section may not be waived by any agreement, policy, form, or condition of employment, including any predispute arbitration agreement. No predispute arbitration agreement shall be valid or enforceable if it requires arbitration of a dispute arising out of this section.

Requirement to Post Notice of Rights and Remedies: The LEA and any subcontractor shall post notice of the rights and remedies as required under Section 1553. (Refer to Section 1553 of the American Recovery and Reinvestment Act of 2009, Pub. L. 111-5 located at www.recovery.gov, for specific requirements of this section and prescribed language for the notices.)

- (4) Section 902 – Access Of Government Accountability Office. The LEA shall provide that the Comptroller General and his representatives are authorized:
 - i. to examine any records of the LEA or any of its subcontractors, that directly pertain to, and involve transactions relating to, this MOU or a subcontract; and
 - ii. to interview any officer or employee of the LEA or any of its subcontractors regarding such transactions.
- (5) Section 1514 – Inspector General Reviews. Any inspector general of a federal department or executive agency has the authority to review, as appropriate, any concerns raised by the public about specific investments using such funds made available in the Recovery Act. In addition, the findings of such reviews, along with any audits conducted by any inspector general of funds made available in the Recovery Act, shall be posted on the inspector general's website and linked to the website established by Recovery Act Section 1526, except that portions of reports may be redacted to the extent the portions would disclose information that is protected from public disclosure under sections 552 and 552a of title 5, United States Code.
- (6) Section 1515 – Access of Offices of Inspector General to Certain Records and Employers. With respect to this MOU, any representative of an appropriate inspector general appointed under section 3 or 8G of the Inspector General Act of 1978 (5 U.S.C. App.), is authorized:

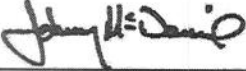
- i. to examine any records, of the LEA or any of its subcontractors, that pertain to and involve transactions relating or pursuant to this MOU; and
- ii. to interview any officer or employee of the LEA or any subcontractors regarding such transactions.

(7) Section 1606 – Wage Rate Requirements. All laborers and mechanics employed by pursuant to this MOU shall be paid wages at rates not less than those prevailing on projects of a character similar in the locality as determined by the Secretary of Labor in accordance with subchapter IV of chapter 31 of title 40, United States Code. All rulings and interpretations of the Davis-Bacon Act and related acts contained in 29 CFR 1, 3, and 5 are herein incorporated by reference.

For purposes of this MOU, laborer or mechanic includes at least those workers whose duties are manual or physical in nature (including those workers who use tools or who are performing the work of a trade), as distinguished from mental or managerial. The term laborer or mechanic includes apprentices, trainees, helpers, and, in the case of contracts subject to the Contract Work Hours and Safety Standards Act, watchmen or guards.

(8) Section 1605 – Buy American Requirements for Construction Material – Buy American, Use of American Iron, Steel, and Manufactured Goods. None of the funds provided by this MOU may be used for a project for the construction, alteration, maintenance, or repair of a public building or public work unless all of the iron, steel, and manufactured goods used in the project are produced in the United States.

- f. The LEA agrees to comply with any modifications or additional requirements that may be imposed by law and future guidance and clarifications of Recovery Act requirements.
- g. If the LEA enters into one or more subcontracts for any of the services performed under this MOU, each subcontract shall contain provisions specifically imposing on the subcontractor all requirements set forth in this MOU.



Signature
Director

Bradley County 6/24/10
System Date
of

Schools