

Dalton Public Schools
FY 2010 Budget Summary - All Funds

	General	Special Revenue	School Nutrition	Capital Projects	Debt Service	Totals
Projected Beginning Fund Balance	\$ 5,075,636	\$ -	\$ 1,900,000	\$ 18,150,000	\$ 6,734,364	\$ 31,860,000
Revenues:						
Local Sources	29,388,388	-	430,550	150,000	5,400,000	35,368,938
State Sources	29,854,736	860,068	175,000	251,300	-	31,141,104
Federal Sources-Regular	347,000	3,827,310	2,694,700	-	-	6,869,010
Federal ARRA	-	1,304,573	-	-	-	1,304,573
Transfers & Other Sources	-	-	-	635,000	-	635,000
Total Revenues	59,590,124	5,991,951	3,300,250	1,036,300	5,400,000	75,318,625
Expenditures:						
Direct Instruction	41,552,256	2,862,462	-	-	-	44,414,718
Pupil Support Services	1,586,866	783,305	-	-	-	2,370,171
Improvement of Instruction	1,053,984	1,661,425	-	-	-	2,715,409
Media Services	1,118,468	-	-	-	-	1,118,468
General Administration	559,785	558,759	-	-	-	1,118,544
School Administration	2,870,055	-	-	-	-	2,870,055
Business Support Services	812,125	-	-	-	-	812,125
Maintenance & Operations	4,065,611	-	-	-	-	4,065,611
Student Transportation	2,905,105	26,000	-	-	-	2,931,105
Central Support Services	2,993,869	40,000	-	-	-	3,033,869
Other Support Services	72,000	60,000	-	-	-	132,000
School Nutrition Services	-	-	3,653,463	-	-	3,653,463
Capital Outlay	-	-	-	15,108,472	-	15,108,472
Debt Service	-	-	-	-	7,950,289	7,950,289
Transfers & Other Uses	-	-	635,000	-	-	635,000
Total Expenditures	59,590,124	5,991,951	4,288,463	15,108,472	7,950,289	92,929,299
Revenues over Expenditures	-	-	(988,213)	(14,072,172)	(2,550,289)	(17,610,674)
Projected Ending Fund Balance	\$ 5,075,636	\$ -	\$ 911,787	\$ 4,077,828	\$ 4,184,075	\$ 14,249,326

Dalton

Public Schools



Budget Reduction Plan

FY09 and FY10

Educating students to become contributing citizens of the world



Revenue Projections

updated projections for February 2009

FY '09

(current school year)

~~\$2.4~~ **\$3.2** million
less than current
budget

FY '10

(July 2009-June 2010)

~~\$2.9~~ **\$4.9** million
less than
current budget

FY'11

(July 2010-June 2011)

~~\$4.2~~ **\$6.2** million
less than
current budget

Sources: Based on information compiled from the local tax assessor's office, the Georgia Department of Education, and GSSA legislative reports.



- Minimize Classroom Impact –
 - Preserve Employment –
 - Maintain Operating Cash –
-

Goal: Reduce Expenses by	⁶ \$4,000,000
Savings from cuts announced Jan.	<u>- 776,000</u>
Remaining Balance to Cut	\$5,224,000



Staff Feedback

- Met with 750 employees during week of Jan. 26
- Received 884 individual suggestions during staff feedback period ending Feb. 6
- Categories of suggestions by %:
 - 3% suggested new revenues;
 - 9% shared ideas to improve processes;
 - 24% described ways to reduce payroll costs; and
 - 64% included program efficiencies, changes or cuts.



Considerations for Suggestions

- Does it adhere to our guiding principles?
- Is it legal under current law?
- Is it within local control?
- What is the potential gain or the potential harm?
- What is the net savings from proposed changes?
- Review for savings in short-term and results/effectiveness in long-term



Top 10 List

- These were the 10 areas most often cited by staff.
- Rank-ordered by frequency—
 - 1 = greatest number of suggestions
 - 10 = least



Suggestions 6-10

10. Software
9. Supplies and Materials
8. **Extra-curriculars**
7. Facilities and Utilities
6. **Gifted Programs, including IB and C3**



8. Extra-curriculars

- This category includes:
 - athletics
 - academic clubs/course-related competitions
 - special interest clubs



8. Extra-Curriculars (cont.)

- Athletics:
 - DHS Budget:
50% of expenses covered by gate+parent/private donations
 - DMS Budget:
30% of expenses covered by gate+parent/private donations
- Related transportation issues:
 - Classification for DHS requires more travel
 - No league for DMS = more travel
 - Region is bigger for competitions, etc.



6. Gifted, IB and C3

- IB and AP
 - 41 juniors enrolled in IB this year
 - “IB Teachers” teach a full course load, including 1-2 classes in IB Program
 - non-IB students may take IB classes
- Dalton Middle “Challenge”
 - Content team was added for this year due to expected growth; currently teaching both gifted and regular ed content classes
- Elementary “Challenge”
 - Advanced content
 - Bridges
 - C3 Center



Suggestions 1-5

5. Professional Development
4. Transportation and Field Trips
3. Four-Day Work Week (can't do under current law)
2. Payroll Reductions
1. Literacy Collaborative & Reading Recovery



4. Transportation & Field Trips

- A “fixed” contract with First Student
- In first year of a 5-year contract
- Monitor to stay within contract limits
- Extra trips (field trips and extra-curricular) trips are contracted at 5,000 hours total for the district per school year



1. Literacy Collaborative and Reading Recovery

- In year 5 of a five-year implementation plan—now in all classrooms in all K-5 schools and 6th grade.
- We provide two literacy coaches per elementary school — one for grades K-2, one for grades 3-5 – and one at DMS.
- Reading Recovery serves first-grade students in bottom 25% of class based on Observation Survey data and teacher referrals. This year, project we will serve 199 students one-to-one for 12-20 weeks and 720 in EIP classrooms.



Top 10 List

1. Literacy Collaborative and Reading Recovery
2. Payroll reductions
3. Four-day work week
4. Transportation and field trips
5. Professional Development
6. Gifted programs including IB and C3
7. Utility costs
8. Extra-curriculars
9. Supplies, materials
10. Software



Our Guiding Principles for Budget Decisions

- Minimize Classroom Impact
- Preserve Employment
- Maintain Operating Cash



Recommendations

Supplies and Materials

- In FY10, across-the-board reductions in operating expenses of 20%, except DHS and DMS 10%

NOTE: DPS elementary schools have access to additional federal funding through Title 1 and this is not the case for DHS and DMS.



Hiring Chill

Conservative estimate of FY09 and FY10 savings from known retirements, resignations and separations:

\$1,444,163



Recommendations

In FY10, reducing salaries across-the-board:

- Assistant Superintendents: 17-26%
- Superintendent and 240 to 220 days (mostly CO): 8.35%
- 230 to 220 days (mostly CO): 4.33%
- Extra-curricular supplements: 4.33%
- 260 days M&O: reduce by 10 paid holidays (3.85%)
- 220, 215, 210 and 200: reduce by 5 days (2.27%-2.5%)
- DMS/DHS counselors (days stay the same): reduce local supplement by 20% (average total decrease of 2%)
- Teachers: reduce local supplement by 20% (average total decrease of 2%)

-More-



Recommendations

In FY10, reducing salaries across-the-board:

- Project the state will eliminate supplements for national teacher certification: 10%
- Reduce salary of employed Georgia retirees: equivalent to 5.25% employee TRS contribution
- 190-day classified non-teaching staff: reduce total salary by 2%
- 184 day food service workers: reduce by 2 days (1%)

**Staff may voluntarily give up pay for "snow day" make-up day



Recommendations

Literacy Collaborative and Reading Recovery

- Reduce costs associated with training and affiliation at Lesley University (LC) and Georgia State (RR)
- In FY10, DMS will not be included as an affiliated school
- Continue to sustain Primary and Intermediate LC model at minimal costs
 - in-house professional development for teachers and coaches
 - redistribution and reuse of materials based on student numbers and needs (poetry anthologies, guided reading books, readers response notebooks)



Recommendations

Gifted

- Reduce gifted coordinator to 1/2 time.
- No field trips at C3 unless paid for by parent/private donations
- No substitutes at C3 for teacher absences
- Planning reduced to 1/2 day; teachers providing support in elementary schools rest of planning day



Recommendations

Professional Development:

- Only GPS-related and/or required by state or federal programs
- Reduce related substitute costs



Recommendations

Extra-curriculars

- Reduce all coach/faculty advisor supplements by 4.33%
- Freeze step increases for supplements
- Reduce number of athletic coaches at DMS by 1 and DHS by 1*
- Hiring chill applies to coaching positions

*(DHS position is a football coach vacancy that will not be filled and the DMS position is a cheer coaching position—reducing from 3 cheer coaches to 2)



Total Savings

People:

Hiring Chill: 1, 444, 163

Across-the-board payroll reductions:

less \$1,285,773 in FY10

\$2,729,936

Programs:

Literacy Collaborative and RR: less \$46,100

Professional Development: less \$86,470

Gifted, IB and C3: less \$46,674

Extra-curriculars: less \$25,000

\$204,244

Processes and Supplies:

Supplies & Materials:

FY09 and FY10: less \$1,832,594

Transportation: less \$250,000

Software: less \$45, 377

\$2, 127, 971



Grand Total for FY09 and FY10

Goal: Reduce Expenses by	\$6,000,000
Savings from budget reductions	<u>-5,062,151</u>
Remaining Balance to Cut	\$ 937,849



Study Committee Calendar

- Spring/Summer Study for Fall Implementation
 - » Intended results:
 - Reduce bus routes in FY10 and monitor fuel costs for impact on number of other trips
 - Broaden literacy model at DMS to increase flexibility and number of students and teachers supported
 - Develop new utility-use guidelines
 - Review instructional support category
 - Reduce personnel costs for gifted programs
 - Develop marketing plan for IB at DHS
 - Reduce substitute costs



Study Committee Calendar

FY10 Study for FY11 implementation Intended Results:

- Close one or more support facilities
- Reduce personnel costs for Literacy Collaborative and Reading Recovery
- Determine calendar impact on facilities and utilities
- Review employed retirees' compensation



Comment Period

- Staff-Parent-Community comment period
 - opens at 7pm March 3rd
 - Closes at 9am March 9th
- Form available online – submit to your school office or mail to Budget Reductions c/o Dalton Public Schools, PO Box 1408, Dalton, GA 30722 or email comments (no form required) to info@daltonpublicschools.com
- Board will take action on superintendent's budget recommendations at March 9th meeting



Questions

? About Recommendations

? About Rationale

? About Process



In Closing

“We are happy to be part of your team. We know that we are going to work hard to succeed...

When we work together we create the best for everyone.”



What is the value of experiencing “Tough Times?”

- Amount of budget cuts needed to thwart a budget crisis?

\$5 to \$6 million

- Number of employees required to take a reduction in pay to preserve a paycheck for all?

906

- Pulling together to meet our budget challenges head on:

PRICELESS